

# Green Valley High School

Clark County School District

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Grade Levels: 9-12

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## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Green Valley High School will ensure the opportunity for excellence of the whole individual through an educational environment which encourages achievement, creativity, intellectual curiosity, and social and global responsibility.

### Principal's Highlights

Green Valley embraces its motto, "Commitment to Excellence," and is recognized as one of the most prestigious high schools in the nation as we prepare students for success at the highest level.

- GVHS was ranked in the top six percent in Newsweek Magazine's "America's Top Public High Schools for the past nine years.
- Four students are National Merit Finalists, and over 1000 took Advanced Placement and International Baccalaureate tests.
- The GVHS forensics team earned 17 consecutive county; 11 district; and 10 state speech and debate championships.
- The InvestiGator captured its seventh consecutive title as the CCSD Best Overall School Newspaper.
- The GV Marching Band was one of eight high school bands selected to march in the Macy's Thanksgiving Day Parade in New York.
- The Grammy-winning orchestra and symphonic band performed at the prestigious Carnegie Hall in New York.
- The women's golf and soccer teams both won the Nevada state championships in their respective sports.
- Thirteen GVHS teachers received the Presidential Award for Excellence in Mathematics and Science, the most in the country.
- GVHS's 13th teacher was honored as an inductee into the CCSD Excellence in Education Hall of Fame.

### Goals and Objectives

#### Goal 1

Student achievement in ELA will increase with the use of a new English curriculum emphasizing language and writing.

#### Objective(s):

The overall school population, with special emphasis on subgroups, will demonstrate an increase in academic achievement to reach 100% proficiency in English language arts as measured by Nevada AYP standards on the NHSPE in March, 2011.

#### Goal 2

Student engagement and proficiency in mathematics will increase with the use of new research-based teaching strategies.

#### Objective(s):

Limited English proficient students and IEP students, as well as all other subgroups, will demonstrate an increase in academic achievement to reach 100% proficiency in mathematics as measured by Nevada AYP standards on the NHSPE in March, 2011.

#### Goal 3

All students will increase their attendance rate and participation on the NHSPE.

#### Objective(s):

The students, overall, as well as the subgroups, will increase their daily attendance rate by 3% to assist them in improving basic skills, grades, and test scores, in addition to sustaining a 100% participation rate for the NHSPE.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,882	309,749	100.0 %	100.0 %	94.6 %	94.8 %	94.6 %
Male	1,481	159,484	51.4 %	51.5 %	*	*	*
Female	1,401	150,265	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	22	1,935	0.8 %	0.6 %	93.0 %	93.8 %	93.8 %
Asian	279	21,976	9.7 %	7.1 %	96.5 %	96.8 %	96.8 %
Hispanic	629	130,260	21.8 %	42.1 %	93.8 %	94.8 %	94.8 %
Black/African American	233	38,434	8.1 %	12.4 %	92.4 %	93.4 %	93.5 %
White	1,679	98,874	58.3 %	31.9 %	95.1 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	94.4 %	94.9 %	94.8 %
Multi-Race	36	14,411	1.2 %	4.7 %	94.8 %	95.0 %	95.0 %
IEP	225	31,561	7.8 %	10.2 %	91.9 %	93.1 %	93.3 %
LEP	125	71,247	4.3 %	23.0 %	92.8 %	95.4 %	95.4 %
FRL	625	157,290	21.7 %	50.8 %	93.2 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

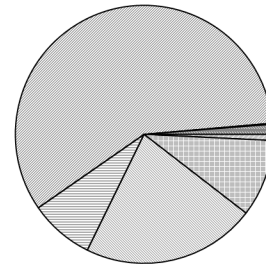
## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	21.9 %	30.7 %
<b>Habitual Truancy - # of Incidents</b>	12	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	30	5,058
Violence to Staff	0	101
Possession of Weapon	4	390
Distribution of Controlled Substance	2	147
Possession/Use of Controlled Substance	11	1,236
Possession/Use of Alcohol	2	220
<b>Habitual Disciplinary Expulsions</b>	0	19

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.8%)  
Asian (9.7%)  
Hispanic (21.8%)  
Black/African American (8.1%)  
White (58.3%)  
Pacific Islander (0.1%)  
Multi-Race (1.2%)

## Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	199	27.4 %	6,869	28.8 %
2012	183	25.0 %	5,793	25.4 %
2011	153	20.6 %	4,381	21.9 %

Data as of: Count Day  
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

## Average Class Size

Subject Area	School	District
English	27	25
Mathematics	27	25
Science	32	27
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Watch

Green Valley High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	3 %	37 %	60 %	0 %	12 %	82 %	6 %	0 %	14 %	52 %	34 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

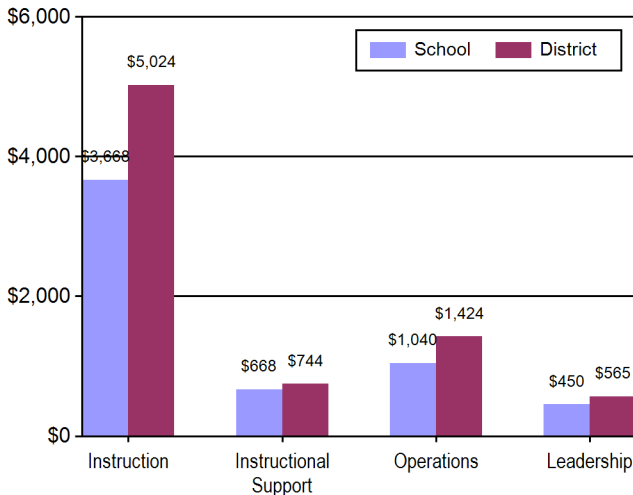
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Green Valley HS Total Cost Per Pupil = \$5,826.80  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	3.5 %	12.0 %
Foreign Language	2.3 %	4.3 %
Mathematics	13.7 %	11.4 %
Science	10.3 %	8.5 %
Social Studies	2.9 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.9 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.6 %	68.1 %	70.3 %	3.4 %	4.8 %	4.2 %
Male	84.4 %	66.3 %	68.1 %	3.6 %	5.1 %	4.6 %
Female	86.9 %	70.0 %	72.3 %	3.2 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	3.6 %	7.2 %	4.4 %
Asian	87.3 %	82.3 %	81.3 %	3.7 %	3.1 %	3.0 %
Hispanic	73.8 %	59.8 %	60.3 %	5.2 %	5.5 %	5.1 %
Black/African American	73.3 %	57.6 %	57.6 %	4.9 %	6.2 %	6.1 %
White	89.7 %	76.4 %	78.4 %	2.5 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	498	89.6 %	36	6.5 %	N/A	N/A	15	2.7 %	7	1.3 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	240	57	23.8 %

## Parent/Community Involvement

Green Valley High School encourages parent and community involvement by providing ongoing communication with parents, students, and businesses. The freshman academic night, orientations, and school fair, along with the annual Open House, give the parents the opportunity to tour the school, become familiar with policies and procedures, and to meet the administration and staff. Green Valley High School utilizes ParentLink, which creates parent/student accounts to obtain weekly progress reports, calendar updates, and e-mail correspondence between teacher and parents. An Auto-Dialer phone system is used for constant communication with parents, as well. In addition to teacher conferences, counselors meet with parents and students to give social and academic guidance. Green Valley High School also publishes a variety of informational materials, including a parent newsletter, a student newspaper, and an up-to-date website. Parents are encouraged to volunteer their services, especially in the College and Career Center, designed to assist students in planning their futures.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).