

Green Valley High School

Clark County School District

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2009-2010 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Green Valley High School will ensure the opportunity for excellence of the whole individual through an educational environment which encourages achievement, creativity, intellectual curiosity, and social and global responsibility.

Principal's Highlights

Green Valley embraces its motto, "a commitment to excellence," and is recognized as one of the most prestigious high schools in the nation as we prepare students for success at the highest level.

- GVHS was selected as the site for President Barack Obama's Town Hall Meeting.
- GVHS was ranked in the top 5% in Newsweek Magazine's "America's Top Public High Schools" for the past 7 years.
- Six students were National Merit Finalists, and over 1000 took Advanced Placement and International Baccalaureate tests.
- The Leadership Class hosted over 45 high schools and 900 students at GVHS for the Student Council's Southern Zone Conference.
- The Varsity Quiz team claimed its 8th overall Clark County championship.
- The forensics team earned its 6th consecutive CCSD speech/debate championship.
- Art students earned four 1st place awards and a \$500.00 sponsor's award at the CCSD Voice High School art competition.
- The Grammy-winning performing arts students earned the highest of ratings in many prestigious competitions.
- The school newspaper was awarded 1st place for the 6th consecutive year by The Review Journal.

Goals and Objectives

Goal 1

Students will show increased proficiency in the reading and writing portion of the NHSPE.

Objective(s):

Limited English proficient students and IEP students, as well as other subgroups, will demonstrate a 10% increase on the reading and writing portion of the NHSPE.

Goal 2

Students will show increased proficiency in mathematical concepts.

Objective(s):

Limited English proficient students and IEP students, as well as all subgroups, will demonstrate a 10% increase on the mathematic portion of the NHSPE.

Goal 3

Student participation on the NHSPE will increase.

Objective(s):

Limited English proficient students and IEP students, as well as all subgroups, will demonstrate a 100% participation rate on the NHSPE by attending school on a daily basis, as well as on test days, therefore, improving their basic skills, as well as their performance on the tests.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,879	309,335	100.0 %	100.0 %	94.1 %	94.5 %	94.6 %
Male	1,458	159,484	50.6 %	51.6 %	*	*	*
Female	1,421	149,851	49.4 %	48.4 %	*	*	*
American Indian/Alaskan Native	27	2,234	0.9 %	0.7 %	94.5 %	93.4 %	93.4 %
Asian/Pacific Islander	319	29,750	11.1 %	9.6 %	96.4 %	96.2 %	96.2 %
Hispanic	583	126,692	20.3 %	41.0 %	93.3 %	94.5 %	94.6 %
Black/African American	241	43,515	8.4 %	14.1 %	92.1 %	93.2 %	93.3 %
White	1,709	107,144	59.4 %	34.6 %	94.3 %	94.7 %	94.6 %
IEP	221	30,898	7.7 %	10.0 %	91.0 %	92.8 %	93.1 %
LEP	72	56,232	2.5 %	18.2 %	92.7 %	94.9 %	95.1 %
FRL	495	135,083	17.2 %	43.7 %	92.3 %	94.1 %	94.1 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

*** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.4 %	32.5 %
Habitual Truancy - # of Incidents	3	2,607
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	36	4,998
Violence to Staff	0	72
Possession of Weapon	2	270
Distribution of Controlled Substance	0	104
Possession/Use of Controlled Substance	6	771
Possession/Use of Alcohol	1	135
Habitual Disciplinary Expulsions	0	15

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

Credit Deficiency

Class of	School #	School %	District #	District %
2013	0	0.0 %	0	0.0 %
2012	202	25.9 %	6,978	27.2 %
2011	110	14.3 %	3,584	16.8 %
2010	160	25.8 %	2,790	15.4 %

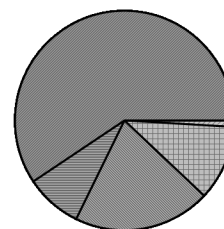
Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient.

Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

Student Ethnicity

Data reported by NDE as of count day.



- White (59.4%)
- Black/ African American (8.4%)
- Hispanic (20.3%)
- Asian/ Pacific Islander (11.1%)
- American Indian/ Alaskan Native (0.9%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	31	26
Science	32	28
Social Studies	30	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Growth

Green Valley High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	45 %	49 %	2 %	13 %	82 %	3 %	3 %	25 %	55 %	17 %
District	1 %	6 %	46 %	47 %	2 %	13 %	82 %	3 %	3 %	27 %	54 %	16 %
School	0 %	3 %	38 %	60 %	1 %	5 %	87 %	7 %	1 %	12 %	58 %	29 %

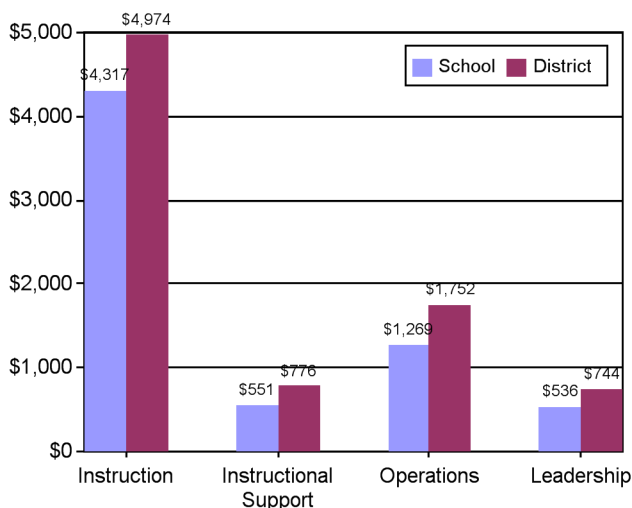
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Green Valley HS Total Cost Per Pupil = \$6,672.26
 District Total Cost Per Pupil = \$8,246.31

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	4.9 %
Arts	0.0 %	5.1 %
English	3.8 %	11.7 %
Foreign Language	11.9 %	6.6 %
Mathematics	17.6 %	10.6 %
Science	15.6 %	9.7 %
Social Studies	2.9 %	6.7 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.8 %	1,127	0	20
School	96.7 %	4	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2009

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	88.7 %	68.0 %	71.4 %	1.7 %	4.5 %	4.2 %
Male	88.4 %	66.2 %	69.6 %	1.7 %	4.9 %	4.4 %
Female	89.1 %	69.8 %	73.1 %	1.7 %	4.2 %	3.8 %
American Indian/Alaskan Native	-	57.2 %	65.1 %	4.2 %	8.1 %	5.7 %
Asian/Pacific Islander	93.5 %	81.5 %	82.0 %	2.0 %	3.0 %	2.9 %
Hispanic	77.6 %	58.4 %	60.6 %	2.2 %	5.5 %	5.2 %
Black/African American	86.3 %	57.2 %	57.8 %	2.5 %	5.0 %	5.0 %
White	90.8 %	76.6 %	79.4 %	1.3 %	3.8 %	3.3 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2009

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,086	71.0 %	3,996	17.6 %	73	0.3 %	1,351	6.0 %	1,166	5.1 %
District	12,368	80.3 %	1,256	8.2 %	2	0.0 %	859	5.6 %	911	5.9 %
School	500	89.0 %	43	7.7 %	N/A	N/A	13	2.3 %	6	1.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2009

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,503	1,296	23.6 %
School	248	61	24.6 %

Parent/Community Involvement

Green Valley High School encourages parent and community involvement by providing ongoing communication with parents, students, and businesses. The freshman academic night, orientations, and school fair, along with the annual Open House, give parents the opportunity to tour the school, become familiar with policies and procedures, and to meet the administration and staff. Green Valley High School utilizes ParentLink, which creates parent/student accounts to obtain weekly progress reports, calendar updates, and e-mail correspondence between teacher and parents. An Auto-Dialer phone system is used for constant communication with parents, as well. In addition to teacher conferences, counselors meet with parents and students to give social and academic guidance. Green Valley High School also publishes a variety of informational materials, including a parent newsletter, a student newspaper, and an up-to-date website. Parents are encouraged, as well, to volunteer their services, especially in the College and Career Center, designed to assist students in planning their future.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.