




















GREEN VALLEY HS
Quality Assurance Framework

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|--------|-----------------------|
| General Information | | | | | | | | | | |
| Demographics | | | | | | | | | | |
| Total Enrollment | 2,781 | 2,819 | 2,820 | 2,817 | 2877 | | | | | |
| Enrollment American Indian | 0.6% | 0.7% | 0.9% | 0.8% | 0.9% | | | | | |
| Enrollment Asian Pacific | 9.3% | 10.1% | 10.7% | 10.5% | 11.1% | | | | | |
| Enrollment Hispanic | 18.4% | 18.4% | 19.0% | 19.5% | 20.3% | | | | | |
| Enrollment Black | 7.2% | 6.6% | 7.4% | 8.2% | 8.3% | | | | | |
| Enrollment White | 64.4% | 64.1% | 62.0% | 61.0% | 59.4% | | | | | |
| Special Education | | | | | | | | | | |
| Total Special Education enrollment by year | 204 | 207 | 207 | 224 | 219 | | | | | |
| The percent of total Special Education students receiving services by ethnic group. <i>White</i> | 66.2% | 67.6% | 65.7% | 59.8% | 56.2% | | | | | |
| The percent of total Special Education students receiving services by ethnic group. <i>Black</i> | 11.8% | 7.2% | 9.2% | 13.8% | 12.8% | | | | | |
| The percent of total Special Education students receiving services by ethnic group. <i>Asian</i> | 3.4% | 4.3% | 4.3% | 1.8% | 3.2% | | | | | |
| The percent of total Special Education students receiving services by ethnic group. <i>Native American</i> | 0.0% | 1.4% | 1.4% | 1.8% | 2.7% | | | | | |
| The percent of total Special Education students receiving services by ethnic group. <i>Hispanic</i> | 18.6% | 19.3% | 19.3% | 22.8% | 25.1% | | | | | |
| The percentage of students receiving Special Education GATE services. | | 17.3% | 16.0% | 0.2% | NA | | | | | |
| The percent of total GATE students receiving services by ethnic group. <i>White</i> | | 79.1% | 78.0% | 80.0% | NA | | | | | |
| The percent of total GATE students receiving services by ethnic group. <i>Black</i> | | 2.0% | 2.7% | 0.0% | NA | | | | | |
| The percent of students receiving GATE services by ethnic group. <i>Asian</i> | | 9.4% | 10.3% | 20.0% | NA | | | | | |
| The percent of students receiving GATE services by ethnic group. <i>Native American</i> | | 0.7% | 0.7% | 0.0% | NA | | | | | |
| The percent of students receiving GATE services by ethnic group. <i>Hispanic</i> | | 8.9% | 8.3% | 0.0% | NA | | | | | |









GREEN VALLEY HS
Quality Assurance Framework

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|---|-------------|-------------|-------------|-----------------------|--------------------|--------------------|--------------------|--------------------|---|-----------------------|
| High School | | | | | | | | | | |
| Graduation Rate: Increase the Graduation Rate by 3, 6, or 9 percentage points by 2012. | 83.0% | 83.5% | 85.1% | 88.7% | | | | | | 95%-100% |
| Dropout Rate: Decrease the dropout rate by 1.5, 2, or 3 percentage points by 2012. | 2.2% | 2.4% | 2.0% | 1.7% | | 1.2% | 1.0% | 0.7% | | 2%-0% |
| Increase the percent of high school students participating and receiving a passing grade in dual credit courses by 3, 6, or 9 percentage points by 2012. | NA | NA | NA | NA | NA | NA | NA | NA | | 25%-100% |
| Reduce the percent of 2nd year high school students that are credit deficient by 3, 6, or 9 percentage points by 2012. | 21.0% | 21.0% | 24.6% | 23.7% | 25.9% | 22.7% | 21.7% | 20.7% |  | 5.0%-0% |
| Non-Return Students: Reduce the percentage of non-return students of the total dropouts by 3, 6, or 9 percentage points by 2012. | 46.8% | 55.1% | 57.1% | 85.4% | | 84.4% | 83.4% | 82.4% | | 30%-0% |
| AYP | | | | | | | | | | |
| AYP Designation | N1H | Watch | Adequate | Watch | High Achieving | | | | | 90%-100% |
| Attendance | | | | | | | | | | |
| Increase the average daily attendance by 1, 2, or 3 percentage points by 2012. | 93.7% | 93.3% | 93.4% | 94.4% | 94.1% | 94.7% | 95.1% | 95.7% |  | 95.0% |
| Scholarships | | | | | | | | | | |
| Scholarships: Increase the amount of scholarship awards to students attending post-secondary institution by 3%, 6%, or 9% by 2012. | \$6,300,522 | \$4,430,865 | \$2,600,000 | \$6,337,543 | \$7,472,844 | \$6,400,918 | \$6,464,294 | \$6,527,669 |  | NA |
| National Merit: Increase the number of National Merit Scholars by 3, 6, or 9 students by 2012. | 9 | 9 | 5 | 6 | 6 | 6 | 6 | 6 |  | NA |
| Millennium Scholarship: Increase the percentage of graduates Millennium Scholarship recipients by 3, 6, or 9 percentage points by 2012. | 298 | 260 | 260 | 232 | 267 | 234 | 237 | 239 |  | 75%-100% |
| Post Secondary | | | | | | | | | | |
| Post Secondary: Increase the percentage of students reporting their intention to attend a four-year post-secondary institution by 3, 6, or 9 percentage points by 2012. | 58.7% | 58.9% | 58.5% | 57.6% | 50.7% | 58.6% | 59.6% | 60.6% |  | NA |
| Post Secondary: Increase the percentage of students reporting their intention to attend a two-year post-secondary institution by 3, 6, or 9 percentage points by 2012. | 23.4% | 23.0% | 26.4% | 24.5% | 25.9% | 25.5% | 26.5% | 27.5% |  | 85%-100% |
| Post Secondary: Increase the percentage of students reporting their intention to enlist in the military by 3, 6, or 9 percentage points by 2012. | 2.1% | 2.2% | 0.9% | 5.0% | 2.4% | 6.0% | 7.0% | 8.0% |  | |
| Post Secondary: Increase the percentage of students reporting their intention to enter the workforce by 3, 6, or 9 percentage points by 2012. | 9.7% | 7.2% | 8.8% | 7.7% | 15.3% | 8.7% | 9.7% | 10.7% |  | |














| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|---|----------------|----------------|----------------|-----------------------|----------------------------|----------------------------|----------------------------|----------------------------|---|-------------------------------|
| I. Students meet state and federal guidelines as well as appropriate benchmarks for academic competency in all areas and all grade levels and pass the High School Proficiency Exam. | | | | | | | | | | |
| A. Language Arts | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| a. High School Proficiency Exam | | | | | | | | | | |
| HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 97.9% | 99.6% | 98.9% | 98.6% | 97.8% | 99.6% | 100.0% | 100.0% |  | 95%-100% |
| HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 98.9% | 99.4% | 98.5% | 97.9% | 97.1% | 98.9% | 99.9% | 100.0% |  | 95%-100% |
| First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 86.4% | 90.2% | 86.9% | 86.0% | 88.3% | 87.0% | 88.0% | 89.0% |  | 85%-100% |
| First Time Pass Rate HSPE: Increase the percent of 11th grade CCSD students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 92.3% | 93.5% | 94.9% | 90.6% | 93.9% | 91.6% | 92.6% | 93.6% |  | 95%-100% |
| b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group. | | | | | | | | | | |
| Decrease the percent difference between white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2012 in ELA. | -41.3% | -25.8% | -23.4% | -33.7% | -19.5% | -32.7% | -31.7% | -30.7% |  | 10%-0% |
| Decrease the percent difference between white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2012 in ELA. | -5.0% | -14.3% | -6.5% | -14.8% | -9.5% | -13.8% | -12.8% | -11.8% |  | 10%-0% |
| Decrease the percent difference between white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2012 in ELA. | -4.6% | -5.0% | -7.2% | -13.6% | -6.9% | -12.6% | -11.6% | -10.6% |  | 10%-0% |
| Decrease the percent difference between white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2012 in ELA. | -3.3% | -6.9% | -4.6% | -10.9% | -3.7% | -9.9% | -8.9% | -7.9% |  | 10%-0% |
| Decrease the percent difference between white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2012 in ELA. | -6.0% | -1.9% | -3.9% | -11.0% | -5.4% | -10.0% | -9.0% | -8.0% |  | 10%-0% |
| Decrease the percent difference between white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2012 in ELA. | 0.7% | -4.1% | -0.5% | -1.0% | -3.1% | 0.0% | 0.0% | 0.0% |  | 10%-0% |

GREEN VALLEY HS
Quality Assurance Framework










| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|--------|-----------------------|
| c. Other | | | | | | | | | | |
| PSAT: Increase the reading mean score on the PSAT by 3, 6, or 9 points by 2012. | 40.7 | 41.8 | 41.1 | 41.2 | 41.1 | 42.2 | 43.2 | 44.2 | | 41.8*-80 |
| PSAT: Increase the writing mean score on the PSAT by 3, 6, or 9 points by 2012. | 43.0 | 39.5 | 40.1 | 40.3 | 39.6 | 41.3 | 42.3 | 43.3 | | 39.9*-80 |
| PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012. | 160 | 140 | 276 | 191 | 171 | 193 | 195 | 197 | | NA |
| SAT: Increase the verbal mean score on the SAT by 3, 6, or 9 points by 2012. | 517 | 519 | 516 | 523 | 522 | 528 | 533 | 539 | | 500*-800 |
| ACT: Increase the English score on the ACT by 0.3, 0.6, or 0.9 points by 2012. | 23.6 | 23.2 | 23.3 | 23.1 | 24.4 | 23.2 | 23.3 | 23.4 | | 20.7*-36 |
| ACT: Increase the Reading score on the ACT by 0.3, 0.6 or 0.9 points by 2012. | 24.1 | 23.5 | 24.5 | 23.9 | 24.7 | 24.0 | 24.1 | 24.2 | | 21.5*-36 |
| AP: Increase the number of students enrolling in language arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester) | 173 | 148 | 180 | 171 | 184 | 173 | 174 | 176 | | NA |
| AP: Increase the percent of students passing the language arts Advanced Placement Exams with a 3 or better by 3, 6, or 9 percentage points by 2012. (Based upon exams taken) | 63.1% | 77.2% | 67.9% | 69.8% | 73.2% | 70.8% | 71.8% | 72.8% | | 85%-100% |
| Increase the percent of high school students passing level III or IV foreign language courses by 3, 6, or 9 percentage points by 2012. | 99.5% | 95.8% | 97.1% | 97.3% | 97.1% | 98.3% | 99.3% | 100.0% | | 95%-100% |
| AP: Increase the number of students enrolling in foreign language Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester) | 25 | 23 | 28 | 26 | 25 | 26 | 26 | 27 | | NA |
| AP: Increase the percent of students passing the foreign language Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012. | 55.0% | 42.9% | 16.7% | 53.3% | 37.5% | 54.3% | 55.3% | 56.3% | | 85%-100% |
| Increase the percentage of ELL students that make at least one level progress with language acquisition by 3, 6, or 9 percentage points by 2012. | 28.1% | 60.5% | 36.2% | 28.0% | 51.5% | 29.0% | 30.0% | 31.0% | | 85%-100% |
| Increase the percentage of ELL students that make 2 levels or more progress with language acquisition by 3, 6, or 9 percentage points by 2012. | 11.2% | 33.7% | 1.5% | 4.0% | 6.1% | 5.0% | 6.0% | 7.0% | | 60%-100% |
| Increase the percentage of ELL students that attain language proficiency by 3, 6, or 9 percentage points by 2012. (move from level 4 to 5) | 75.0% | 66.7% | 61.9% | 14.1% | 30.3% | 15.1% | 16.1% | 17.1% | | 75%-100% |
| Increase the percent of ELL students exiting program within three years by 3, 6, or 9 percentage points by 2012. | 100.0% | 16.3% | 24.6% | NA | 6.3% | NA | NA | NA | | 30%-100% |

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|----------------|----------------|----------------|-----------------------|----------------------------|----------------------------|----------------------------|----------------------------|---|-------------------------------|
| B. Mathematics | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| a. High School Proficiency Exam | | | | | | | | | | |
| HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 95.1% | 98.0% | 98.3% | 97.5% | 94.1% | 98.5% | 99.5% | 100.0% |  | 95%-100% |
| First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012. | 61.8% | 67.6% | 65.3% | 62.9% | 72.5% | 63.9% | 64.9% | 65.9% |  | 70%-100% |
| b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group. | | | | | | | | | | |
| Decrease the percent difference between district white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2012 in mathematics. | -53.6% | -52.5% | -33.8% | -62.9% | -21.9% | -61.9% | -60.9% | -59.9% |  | 10%-0% |
| Decrease the percent difference between district white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2012 in mathematics. | -18.7% | -26.4% | -10.2% | -13.4% | -10.6% | -12.4% | -11.4% | -10.4% |  | 10%-0% |
| Decrease the percent difference between district white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2012 in mathematics. | -12.1% | -24.7% | -18.6% | -25.1% | -13.2% | -24.1% | -23.1% | -22.1% |  | 10%-0% |
| Decrease the percent difference between district white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2012 in mathematics. | -10.6% | -18.8% | -13.0% | -19.7% | -6.4% | -18.7% | -17.7% | -16.7% |  | 10%-0% |
| Decrease the percent difference between district white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2012 in mathematics. | -19.9% | -8.9% | -14.7% | -25.7% | -9.4% | -24.7% | -23.7% | -22.7% |  | 10%-0% |
| Decrease the percent difference between district white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2012 in mathematics. | -12.4% | -5.8% | 2.8% | 5.7% | -1.0% | NA | NA | NA |  | 10%-0% |





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|---|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|--|-----------------------|
| c. Other | | | | | | | | | | |
| Decrease the high school Algebra I D/F rate by 3, 6, or 9 percentage points by 2012. | | | | 49.8% | 57.4% | 48.8% | 47.8% | 46.8% |  | 10%-0% |
| Decrease the high school Geometry D/F rate by 3, 9, or 9 percentage points by 2012). | | | | 36.1% | 36.0% | 35.1% | 34.1% | 33.1% |  | 10%-0% |
| Decrease the high school Algebra II D/F rate by 3, 6, or 9 percentage points by 2012). | | | | 44.4% | 35.8% | 43.4% | 42.4% | 41.4% |  | 10%-0% |
| Increase the high school Algebra I pass rate on the common assessment by 3, 6, or 9 percentage points by 2012. | | | | 50.2% | 42.6% | 51.2% | 52.2% | 53.2% |  | 90%-100 |
| Increase the high school Geometry pass rate on the common assessment by 3, 6, or 9 percentage points by 2012. | | | | 63.9% | 64.0% | 64.9% | 65.9% | 66.9% |  | 90%-100 |
| Increase the high school Algebra II pass rate on the common assessment by 3, 6, or 9 percentage points by 2012. | | | | 55.6% | 64.2% | 56.6% | 57.6% | 58.6% |  | 90%-100 |
| 21st Century Course of Study: Increase the percentage of students taking four years of math by 3, 6, or 9 percentage points by 2012. | 38.0% | 40.7% | 55.9% | 72.4% | 83.2% | 73.4% | 74.4% | 75.4% |  | 90%-100% |
| PSAT: Increase the math mean score on the PSAT by 3, 6, or 9 points by 2012. | 43.5 | 44.4 | 43.0 | 44.8 | 42.6 | 45.8 | 46.8 | 47.8 |  | 48.2*-80 |
| PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012. | 160 | 140 | 276 | 191 | 171 | 193 | 195 | 197 |  | NA |
| SAT: Increase the mathematics mean score on the SAT by 3, 6, or 9 points by 2012. | 541 | 540 | 528 | 540 | 550 | 545 | 551 | 556 |  | 509*-800 |
| ACT: Increase the mathematics score on the ACT by 0.3, 0.6, or 0.9 points by 2012. | 23.8 | 24.4 | 24.2 | 24.2 | 25.0 | 24.3 | 24.4 | 24.5 |  | 21.0*-36 |
| AP: Increase the number of students enrolling in mathematics Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester) | 102 | 123 | 96 | 147 | 155 | 148 | 150 | 151 |  | NA |
| AP: Increase the percent of students passing the mathematics Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012. | 47.8% | 48.8% | 62.5% | 55.2% | 63.6% | 56.2% | 57.2% | 58.2% |  | 85%-100% |

GREEN VALLEY HS
Quality Assurance Framework

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|---|----------------|----------------|----------------|-----------------------|----------------------------|----------------------------|----------------------------|----------------------------|---|-------------------------------|
| C. Science | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| a. High School Proficiency | | | | | | | | | | |
| HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012. | | | | NA | 97.6% | NA | NA | NA | | 95%-100% |
| First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012. | NA | NA | 73.9% | 77.0% | 66.4% | 78.0% | 79.0% | 80.0% |  | 60%-100% |
| b. Other | | | | | | | | | | |
| 21st Century Course of Study: Increase the percentage of students taking three years of science by 3, 6, or 9 percentage points by 2012. | 69.0% | 80.8% | 77.4% | 89.7% | 92.3% | 90.7% | 91.7% | 92.7% |  | 90%-100% |
| Increase the high school Biology I passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012. | | | | | 61.4% | | | | | |
| Increase the high school Biology I Honors passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012. | | | | | 78.9% | | | | | |
| AP: Increase the number of students enrolling in science Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester) | 72 | 76 | 77 | 91 | 88 | 92 | 93 | 94 |  | NA |
| AP: Increase the percent of students passing the science Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012. | 90.7% | 76.3% | 64.0% | 64.6% | 68.2% | 65.6% | 66.6% | 67.6% |  | 85%-100% |
| D. Social Studies | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| AP: Increase the number of students enrolling in social studies Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester) | 453 | 371 | 437 | 354 | 422 | 358 | 362 | 365 |  | NA |
| AP: Increase the percent of students passing the social studies Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012. | 65.1% | 67.4% | 63.3% | 66.8% | 67.9% | 67.8% | 68.8% | 69.8% |  | 85%-100% |
| Increase the percent of high school students passing ("C" or better) World History by 3, 6, or 9 percentage points by 2012. | 69.3% | 74.2% | 69.0% | 75.9% | 74.4% | 76.9% | 77.9% | 78.9% |  | 90%-100% |
| Increase the percent of high school students passing ("C" or better) U.S. History by 3, 6, or 9 percentage points by 2012. | 77.0% | 72.5% | 81.2% | 82.2% | 85.5% | 83.2% | 84.2% | 85.2% |  | 90%-100% |
| Increase the percent of high school students passing ("C" or better) U.S. Government by 3, 6, or 9 percentage points by 2012. | 77.4% | 81.1% | 81.8% | 83.8% | 77.6% | 84.8% | 85.8% | 86.8% |  | 90%-100% |

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|----------------|----------------|----------------|-----------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------|-------------------------------|
| II. Students meet state and district guidelines in the following areas: | | | | | | | | | | |
| A. Arts | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| Increase the percent of high school students participating in fine arts by 3, 6, or 9 percentage points by 2012. | 48.5% | 53.1% | 53.1% | 51.3% | 52.2% | 52.3% | 53.3% | 54.3% | ↔ | 50%-100% |
| AP: Increase the number of students enrolling in fine arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012. | 31 | 23 | 27 | 28 | 20 | 28 | 28 | 29 | ↓ | NA |
| AP: Increase the percent of students passing the fine arts Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012. | 87.5% | 60.0% | 85.7% | 73.7% | 100.0% | 74.7% | 75.7% | 76.7% | ↑ | 85%-100% |
| B: Career & Technical Education | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| Increase the number of students participating in career and technical education and career related activities by 3, 6, or 9 percentage points by 2012. | NA | 96 | 2874 | 458 | 2366 | 463 | 467 | 471 | ↑ | NA |
| Increase the percentage of students participating in 2 + 2 tech prep courses by 3, 6, or 9 percentage points by 2012. | | 7.7% | 7.0% | 7.0% | 1.9% | 8.0% | 9.0% | 10.0% | ↓ | 30%-100% |
| Increase the percentage of students attending magnet schools and career technical academies by 3, 6, or 9 percentage points by 2012. | | NA | NA | NA | | NA | NA | NA | | 30%-100% |
| Post Secondary: Increase the percentage of students reporting their intention to attend a trade school post-secondary institution by 3, 6, or 9 percentage points by 2012. | 4.1% | 7.0% | 4.8% | 5.2% | 5.3% | 6.2% | 6.3% | 6.4% | ↔ | |
| Increase the percentage of students receiving industry competency certificates by 3, 6, or 9 percentage points by 2012. | | 11.0% | 7.6% | 7.9% | 2.4% | 8.9% | 9.9% | 10.9% | ↓ | 95%-100 |
| C. Physical Education and Life-Long Wellness | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
| Increase the high school Health passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012. | | | | | 65.1% | | | | | |
| Increase the percent of students in secondary schools participating in physical fitness programs by 1 percentage point by 2012. | | CPD | CPD | 95.6% | | 96.6% | 97.6% | 98.6% | | 95%-100% |

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|---|-----------------------|
| III. Students demonstrate positive character traits which include: | | | | | | | | | | |
| Decrease the percent of students suspended, referred to alternative schools, or expelled by 0.3, 0.6, or 0.9 percentage points by 2012. | 2.1% | 4.2% | 2.5% | 1.2% | 1.6% | 1.1% | 1.0% | 0.9% |  | 2%-0% |
| Increase the percentage of high school "O" and "S" citizenship grades by 3, 6, or 9 percentage points by 2012. | 91.4% | 91.2% | 90.5% | 91.6% | 90.5% | 92.6% | 93.6% | 94.6% |  | 90%-100% |
| IV. Treatment of staff, students, and parents | | | | | | | | | | |
| Increase the percent of students reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | 69.0% | 88.8% | 67.8% | 69.4% | 71.2% | 70.4% | 71.4% | 72.4% |  | 90%-100% |
| Increase the percent of staff reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | 87.0% | 90.1% | 79.2% | NA | 81.8% | | | | | 90%-100% |
| Increase the percent of parents reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | 65.0% | 87.4% | 78.0% | 77.7% | 80.6% | 78.7% | 79.7% | 80.7% |  | 90%-100% |
| Increase the percent of students reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 76.3% | | | | | 90%-100% |
| Increase the percent of staff reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 81.8% | | | | | 90%-100% |
| Increase the percent of parents reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 86.2% | | | | | 90%-100% |
| Increase the percent of students reporting students are learning to develop critical thinking and problem solving skills on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 84.3% | | | | | 90%-100% |
| Increase the percent of staff reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 78.3% | | | | | 90%-100% |
| Increase the percent of parents reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 90.2% | | | | | 90%-100% |
| Increase the percent of students reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 75.3% | | | | | 90%-100% |
| Increase the percent of staff reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 82.6% | | | | | 90%-100% |

GREEN VALLEY HS
Quality Assurance Framework

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|--|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|--------|-----------------------|
| Increase the percent of parents reporting are students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 81.4% | | | | | 90%-100% |
| Increase the percent of students reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 79.2% | | | | | 90%-100% |
| Increase the percent of staff reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 82.6% | | | | | 90%-100% |
| Increase the percent of parents reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 82.6% | | | | | 90%-100% |
| Increase the percent of students reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 57.5% | | | | | 90%-100% |
| Increase the percent of staff reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 82.6% | | | | | 90%-100% |
| Increase the percent of parents reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 79.6% | | | | | 90%-100% |
| Increase the percent of students reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 75.6% | | | | | 90%-100% |
| Increase the percent of staff reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 78.3% | | | | | 90%-100% |
| Increase the percent of parents reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 94.6% | | | | | 90%-100% |
| Increase the percent of students reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 75.4% | | | | | 90%-100% |
| Increase the percent of staff reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 78.3% | | | | | 90%-100% |

GREEN VALLEY HS
Quality Assurance Framework

| Indicator | 2005-06 | 2006-07 | 2007-08 | 2008-09 (Baseline) | Results 2009-10 | adequate growth | moderate growth | superior growth | Status | District Standards |
|---|---------|---------|---------|-----------------------|--------------------|--------------------|--------------------|--------------------|--------|-----------------------|
| Increase the percent of parents reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 93.4% | | | | | 90%-100% |
| Increase the percent of students reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 72.0% | | | | | 90%-100% |
| Increase the percent of staff reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 78.3% | | | | | 90%-100% |
| Increase the percent of parents reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012. | | | | | 85.9% | | | | | 90%-100% |