

HOW IMPORTANT IS CREATIVITY?

TWO ADAPTED CLASSIFICATIONS OF THINKING LEVELS

EXPERT OPINION # 1

EXPERT OPINION # 2

EVALUATION <i>judging ideas & detail</i>
SYNTHESIS creating <i>ideas & detail</i>
ANALYSIS <i>logic & reasoning</i>
APPLICATION <i>using ideas</i>
CONCEPTS <i>ideas & terms</i>
MEMORY <i>recalling facts</i>

BENJAMIN BLOOM

1.	SYNTHESIS creating <i>ideas & detail</i>
2.	EVALUATION <i>judging ideas & detail</i>
3.	ANALYSIS <i>logic & reasoning</i>
4.	APPLICATION <i>using ideas</i>
5.	CONCEPTS <i>ideas & terms</i>
6.	MEMORY <i>recalling facts</i>

ANDERSON AND KRATHWOHL

Anderson, L., Krathwohl, D., & Bloom, B. (2001). *A Taxonomy for Learning, Teaching, and Assessing*. Boston: Twayne Publishers.
Bloom, B., Krathwohl, D., & Masia, B. (1984). *Taxonomy of Educational Objectives*. Boston: Twayne Publishers.
